



**School-Wide
Positive Behavioral
Intervention
& Support Plan
(SWPBIS)**

Mission Statement

Tamanend Middle School empowers students to grow academically, socially and emotionally.

Students, staff, and families work collaboratively to model the acronym **ROAR**.

Respect yourself, others, and property.

Own your behaviors.

Act appropriately.

Remember Kindness.

We believe that a caring, positive school culture and learning environment foster respectful, thoughtful, appropriate, and kind citizens.

Earn Your Stripes!



Why?

To establish a social culture in which students expect and support appropriate behavior from one another— creating school environments that are socially predictable, consistent, safe, and positive.

To reduce problem behaviors that lead to office discipline referrals and suspensions, and to change perceptions of school safety.

Earn Your Stripes!



How?

A team made up of administrators, counselors, and teachers worked cooperatively with facilitators from the Bucks County Intermediate Unit to develop a plan that was tailored to Tamanend Middle School.

Mrs. Cammann, Dr. Caughie, Mr. Dudley, Mr. Eisold, Mr. Kollock, Mrs. Mancini, and Mr. Schmidt

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Point of Clarification

SWPBIS is not a curriculum you purchase or something you learn during a one-day professional development training.

It is a commitment to addressing student behavior through systems change. When it's implemented well, students achieve improved social and academic outcomes, schools experience reduced exclusionary discipline practices, and school personnel feel more effective.

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Components



Systems- SWPBIS systems support implementation the use of data to achieve outcomes. “What can we do to maintain these supports into the future?”

Data- We will monitor and evaluate outcomes, practices, and systems. We continuously ask ourselves, “Where do we need to improve and what is working?”

Practices- The SWPBIS interventions and strategies are backed by research to target the outcomes schools want to see. We asked, “How will we reach our goals?”

Outcomes- This will include student behavior and a more positive school climate. Here we ask, “What is important to our learning community?”

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Positive Reinforcement

- Once ten tickets are placed together (in a row or a group) the winning students are announced and called to the office to receive a reward. One of the ten tickets will be randomly chosen and the issuing staff member will receive a staff reward, too!
- After a reward is reached, the board will be cleared and the chart begins again!

Sample of Rewards –

Coupon/gift card for Rita's, Soprano's, other local business

Free pizza in cafeteria

Lunch with friends in guidance

Ticket to win a larger prize in a drawing

Tamanend gear (keyring, water bottle, sticker, etc)

Ticket to a celebration at end of month

(i.e. movie, pretzels, donuts, special event)

- Staff members will randomly award 'Tiger Stripe' tickets to students who demonstrate appropriate behavior throughout the school.
- Students will be recognized by having their names placed on the ROAR 200 board, for a chance to win additional prizes.
- Parents will be contacted by the Principal to let them know about their child's good behavior

Tamanend Middle School
SWPBIS Reward Ticket

Student: _____

Date: _____

Received for Demonstrating:

- R espect Yourself/Others/Property
- O wn Your Behaviors (Choices)
- A ct Appropriately
- R emember Kindness

Teacher: _____

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NEW Behavior Matrix

R

Respect

O

Own Your Behavior

A

Act Appropriately

R

Remember Kindness

	Classrooms	Bathroom	Cafeteria	Bus	Hallway	Resource/Advisory
Respect Yourself, Others, Property	<ul style="list-style-type: none"> -Take care of property -Listen to others -Maintain personal space - Choose your words wisely 	<ul style="list-style-type: none"> -Honor privacy -Treat facility appropriately 	<ul style="list-style-type: none"> -Keep your area clean -Maintain personal space -Remain silent when someone is speaking on the microphone - Choose your words wisely 	<ul style="list-style-type: none"> -Take care of property -Maintain personal space -Report unsafe behavior - Choose your words wisely 	<ul style="list-style-type: none"> - Treat locker with care - Choose your words wisely 	<ul style="list-style-type: none"> - Be understanding of others - Be prepared, organized and on time - Choose your words wisely
Own your behavior (Choices)	<ul style="list-style-type: none"> -Be prepared, organized and on time -Show self-control -Advocate -Engage in the lesson 	<ul style="list-style-type: none"> -Keep bathroom neat and throw trash away. - Choose to use the bathroom at appropriate times 	<ul style="list-style-type: none"> -Help clean your table -Use electronic devices appropriately 	<ul style="list-style-type: none"> -Show self-control -Keep bus clean and aisle clear 	<ul style="list-style-type: none"> - Be aware of your surroundings and others - Use your locker appropriately 	<ul style="list-style-type: none"> - Bring independent reading book - Show self-control -Advocate -Engage in the lesson -Use your time and resources wisely
Act Appropriately	<ul style="list-style-type: none"> -Actively participate -Problem-solve -Follow directions 	<ul style="list-style-type: none"> -Flush -Wash hands and use proper hygiene -Report problems or unsafe behavior to an adult 	<ul style="list-style-type: none"> -Use appropriate volume and language -Dispose of your trash in the trashcan -Remain seated when not cleaning up -Follow directions 	<ul style="list-style-type: none"> -Use appropriate volume -Remain seated and face forward -Follow bus driver's directions -Keep property inside bus 	<ul style="list-style-type: none"> -Use appropriate volume and language -Hands and feet to yourself -Ears clear -Phone away - Stay on right side of the hallway 	<ul style="list-style-type: none"> -Actively participate -Problem-solve -Follow directions
Remember Kindness	<ul style="list-style-type: none"> -Engage in positive interactions -Stand up for others -Cooperate 	<ul style="list-style-type: none"> -Be polite 	<ul style="list-style-type: none"> -Engage in positive interactions -Invite peers to sit with you -Cooperate 	<ul style="list-style-type: none"> -Greet the driver -Stand up for others -Invite peers to sit with you -Cooperate 	<ul style="list-style-type: none"> -Say hello to someone new -Stand up for others 	<ul style="list-style-type: none"> -Engage in positive interactions -Cooperate



Consistency

- All lessons taught in Advisory
- Lessons modified based on behavioral data and areas of concern

Earn Your Stripes!



HALLWAY

RESPECT

- Choose your words wisely.
- Treat locker with care.

OWN YOUR BEHAVIOR

- Use your locker appropriately.
- Be aware of your surroundings and others.

ACT APPROPRIATELY

- Stay on right side of hallway.
- Use appropriate volume & language.
- Keep hands & feet to yourself.
- Phone away & Ears clear

REMEMBER KINDNESS

- Say hello to someone new.
- Stand up for others.

CAFETERIA

RESPECT

- Use appropriate volume & language.
- Keep hands & feet to yourself.
- Phone away & Ears clear

OWN YOUR BEHAVIOR

- Use your locker appropriately.
- Be aware of your surroundings and others.

ACT APPROPRIATELY

- Stay on right side of hallway.
- Use appropriate volume & language.
- Keep hands & feet to yourself.
- Phone away & Ears clear

REMEMBER KINDNESS

- Say hello to someone new.
- Stand up for others.

CLASSROOM

RESPECT

- Take care of property.
- Listen to others.
- Maintain personal space.
- Choose your words wisely.

OWN YOUR BEHAVIOR

- Be prepared, organized and on time.
- Show self-control.
- Advocate.
- Engage in the lesson.

ACT APPROPRIATELY

- Actively participate.
- Problem-solve.
- Follow directions.

REMEMBER KINDNESS

- Engage in positive interactions.
- Stand up for others.
- Cooperate.

TAMANEND TOGETHER



RESOURCE/ADVISORY

RESPECT

- Choose your words wisely.
- Be understanding of others.
- Be prepared, organized & on time.

OWN YOUR BEHAVIOR

- Bring independent reading book
- Show self-control
- Advocate
- Engage in the lesson
- Use your time and resources wisely

ACT APPROPRIATELY

- Stay on right side of hallway.
- Use appropriate volume & language.
- Keep hands & feet to yourself.
- Phone away & Ears clear

BUS

RESPECT

- Take care of property.
- Maintain personal space.
- Report unsafe behavior.
- Choose your words wisely.

OWN YOUR BEHAVIOR

- Show self-control.
- Keep bus clean and aisle clear.

ACT APPROPRIATELY

- Use appropriate volume.
- Remain seated and face forward.
- Follow bus driver's directions.
- Keep property inside bus.

REMEMBER KINDNESS

- Greet the driver.
- Stand up for others.
- Invite peers to sit with you.
- Cooperate.

BATHROOM

ACT APPROPRIATELY

- Flush
- Wash hands and use proper hygiene.
- Report problems or unsafe behavior to an adult.

REMEMBER KINDNESS

- Be polite.

TAMANEND TOGETHER

RESPECT

OWN YOUR BEHAVIOR

ACT APPROPRIATELY

REMEMBER KINDNESS

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